

The Comprehensive Articulation Agreement fulfills the provisions of House Bill 739, Senate Bill 1161 (1995 Session of the General Assembly), and House Bill 903. The original legislation is provided in Appendix A. Section 1 of HB 739 instructed the Board of Governors of The University of North Carolina System and the State Board of Community Colleges to develop a plan for the transfer of credits between the institutions of the North Carolina Community College System, and between them and the constituent institutions of The University of North Carolina System. Section 3 of HB 739 instructed the State Board of Community Colleges to implement common course descriptions for all community college programs by June 1, 1997. Section 1 of SB 1161 directed The University of North Carolina System Board of Governors and the State Board of Community Colleges to develop a plan that ensures accurate and accessible academic counseling for students considering transfer between community colleges, and between community colleges and the constituent institutions of The University of North Carolina System. Section 2 of SB 1161 required the two Boards to establish a timetable for the development of quidelines and transfer agreements for program majors, professional specialization, and associate in applied science degrees. Section 3 of SB 1161 directed the Board of Governors of The University of North Carolina System and the State Board of Community Colleges to review their policies and rules and make any changes that are necessary to implement the plan for the transfer of credits.

In 2013, SL 2013-72 (HB 903) further emphasized the importance of the Comprehensive Articulation the



The Comprehensive Articulation Agreement between The University of North Carolina (UNC) System and the North Carolina Community College System (NCCS) rests upon several assumptions common to successful statewide comprehensive articulation agreements. The primary assumption is that institutions recognize the professional integrity of other public post-secondary institutions that are regionally accredited for college transfer programs. All courses designated as approved for college transfer under this agreement will be taught by faculty who meet Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) credential requirements. Another assumption is that substantial commonality exists in the lower-division general education requirements and courses currently offered at all universities and community colleges for the purpose of transfer.

The general education courses and pre-major courses offered at the institutions that comprise The UNC System and the NCCCS are similar in intended outcomes and competencies, and so, transferable between institutions. The general education requirements of the receiving institutions remain in effect for all students not participating in this comprehensive articulation agreement; any upper-division general education requirements and graduation requirements remain unaffected by this agreement. Institution-wide, lower-division general education requirements serve as the starting point for determining specific general

Authority to interpret CAA policy rests with the Transfer Advisory Committee (TAC). The TAC is an eight-member committee appointed by the Presidents of the North Carolina Community College System (NOCCS) and The University of North Carolina (UNC) System.

x
Four representatives from the NCCCS These members will be appointed by the Chief Academic Officer of the NCCCS

x
Four representatives from the UNC System. These members will be appointed by the Chief Academic Officer of the UNC System.

Questions concerning CAA policy interpretations should be directed to the appropriate system's chief academic officer with an explanation of the institutional policy that may (appear to) be in conflict with CAA policy. The chief academic officer will forward unresolved questions to the TAC for interpretation. Each system will appoint one ex-officio nonvoting member to support the work of s7Tm0 g0 G[(th)12(e)] TJETQq0.000009

and contacts in the respective UNC System institutions admissions offices. It is the responsibility to contact each institution s admissions office to get specific information about admissions and available majors.

If the previous steps do not result in admission to a UNC System institution, then the student should contact the CFNC Resource Center at 1-866-866-CFNC.

If a transfer student perceives that the terms of the CAA

courses comprise a minimum of 30 semester

hours of credit, and

- g. Community college graduates of the AA or AS degree programs who have earned 60 semester hours in approved transfer courses with a grade of or better and an overall GPA of at least 2.0 on a 4.0 scale will receive at least 60 semester hours of academic credit upon admission to a UNC System institution.
- h. All courses approved for transfer in the CAA are designated as fulfilling general education or pre-major/elective requirements (see Appendix G). While general education and pre-major courses may also be used as electives, elective courses may not be used to fulfill general education requirements.

takeAA courses taken beyond the 60-61 credit hours

6. Certification of Universal General Education Transfer Component Courses, Associatein Arts Degree, or Associatein Science Degree Completion Certification of completion of the Associate in Arts or the Associate 10. Transfer of Advanced Placement(AP) Course Credit
Advanced Placement (AP) course credits, awarded for a score of three or higher, are acceptable as part
of a student's successfully completed Associate in Arts (AA) or Associate in Science (AS) degree under
the CAA. Students who receive AP course credit at a community college but do not complete the AA or
AS degree will have AP credit awarded on the basis of the receiving institution's AP policy. TAC
recommends that the same guiding principle prescribed for AP course credit be exercised in the
treatment of other NCCS course credit awarded as part of the AA or AS degree under the CAA through
other exams (e.g., IB, CLEP, DANTES, Cambridge, and local credit by exam or placement exam).

The CAA takes precedence over bilateral articulation agreements established between constituent institutions of The University of North Carolina (UNC) System and the North Carolina Community

GENERAL ASSEMBLY OF NORTH CAROLINA 1995 SESSION RATIFIED BILL

CHAPTER 625 SENATE BILL 1161

AN ACT TO IMPLEMENT THE RECOMMENDATION OF THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE TO IMPLEMENT AND MONITOR THE PLAN FOR THE TRANSFER OF CREDITS BETWEEN NORTH CAROLINA INSTITUTIONS OF HIGHER EDUCATION.

Whereas, it is in the public interest that the North Carolina institutions of higher education have a uniform procedure for the transfer of credits from one community college to another community college and from the community colleges to the constituent institutions of The University of North Carolina; and Whereas, the Board of Governors of The University of North Carolina and the State Board of Community Colleges have developed a plan for the transfer of credits between the North Carolina institutions of higher education; and

Whereas, the General Assembly continues to be interested in the progress being made towards increasing the number of credits that will transfer and improving the quality of academic advising available to students regarding the transfer of credits; Now, therefore,

Section 1. The Board of Governors of The University of North Carolina and the State Board of Community Colleges shall develop a plan to provide students with accurate and understandable information regarding the transfer of credits between community colleges and between community colleges and the constituent institutions of The University of North Carolina. The plan shall include provisions to increase the adequacy and availability of academic counseling for students who are considering a college transfer program. The Board of Governors and the State Board of Community Colleges shall report on the implementation of this plan to the General Assembly and the Joint Legislative Education Oversight Committee by January 15, 1997.

Sec. 2. The Board of Governors and the State Board of Community Colleges shall establish a timetable for the development of guidelines and transfer agreements for program

GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2013

SESSION LAW 2013-

The CAA was developed jointly by faculty and administrators of the North Carolina Community College System and The University of North Carolina System based on the proposed transfer plan approved by both governing boards in February 1996.

The provisions of the originating legislation are consistent with the

from the campuses, the Transfer Advisory Committee established the list of courses that constitutes the

Articulation between the North Carolina Community College System (NOCCS) and The University of North Carolina (UNC) System is a dynamic process. To ensure the currency of the Comprehensive Articulation Agreement (CAA), occasional modifications to the CAA may be necessary. These modifications may include the addition, deletion, and revision of courses on the transfer list, development and/or revision of pre-majors, and changes in course designation (i.e. additions to UGETC list or changing a course from general education to elective). The TAC will receive requests for modification only upon the recommendation of the chief academic officer of the NOCCS or UNC System. Additions, deletions, and modifications may be subject to faculty review under the direction of the TAC. Because the modification process involves faculty and administrative review, this process may require up to 12 months for final action.

(SeeForm CAA02 on page21)

Courses currently included on the approved transfer course list may be considered for inclusion as a Universal General Education Transfer Component (UGETC) course through the following procedures:

- The Chief Academic Officer (CAO) of any subscribing institution submits a written request for a change in course status to the CAO of the respective system. The request should include the rationale for the revised status.
- 2. The system CAO then submits the request to the Director of Community College Partnerships & Adult Learner Initiatives at the UNC System.
- The Director of Community College Partnerships & Adult Learner Initiatives will send the
 request to the CAOs of the universities. If all the universities approve of the addition, the
 recommendation will be sent to the TAC and to the CAOs of the two systems.
- 4. If all universities do not approve the request, the Director of Community College Partnerships & A d u I t Le a r n e r I n i t i a t i v e s may assemble a discipline team composed of university and community college faculty to see if the course can be revised in a manner that will be acceptable for inclusion in the UGETC course list. If so, the revised course will be sent to the university CAOs for consideration.
- 5. If all the universities approve of the addition of the revised course, the recommendation will be sent to the TAC and the CAOs of the two systems. If the addition request is not approved by the universities, this will be submitted to the TAC and the CAOs of the two

(SeeFormCAA01 on page19)

Courses

(SeeFormCAA01 on page19)
The CAO of any participating community college

Please provide rationale for the course add	n: (additionalpage may beutilized)
Signature Chief Academi@fficerNCCCSo	Date
Signatureof Chief Academi@fficerUNCSyste	Date
Senior Vice President and Chief Academic Officer North Carolina Community College System 5016 Mail Service Center Raleigh, NC 27699-5016	Vice President for mic Affairs and Chief Academic officer niversity of North Carolina System ox 2688
Vice President for Academic Programs, Faculty The University of North Carolina System P.O. Box 2688 Chapel Hill, NC 27514	7 1 III, 14021014
Upon receipt of the form, either Senior Vice Posend the request to the Transfer Advisory Com TAC meeting. The NCCS Office will solicit a re-	cate endorsement of the request and a minimum of thirty days prior to the community co0.00000912 0ior

Occasionalmodifications to the CAAmay be necessary o ensurecurren	cy. Thesenodificationsmay

Occasional modifications to the CAAmay be necessary to ensure currency. The semodifications may include a change in the transfer coursed esignation to general education on pre-major/elective. The Transfer Advisory (TAC) will receive request for modification only upon the commendation of the Vice President of the North Carolina Community Colleg system (NCCCs) the University of North Carolina (UNC) System Modifications may be subject to faculty review under the direction of the TAC. Because modification of the CAA involves a culty and administrative review, this process may require up to 12 months for final action. If the request is approved notification will be distributed to the entire NCCCs and UNCS ystem institutions. If the request is denied, the requesting party (s) will be informed.

Three-L	etter Prefix:		Three-Lette	Number:	
Course	Title:				
Hours:	Classroom:	Lab	Oinical	Work Experience	_Total
Prerequ	uisites:			Corequisites:	
Course	Description:				
The above cours	se is currently des	ignated on the	CAA transfer	course list as:	
F	Pre-major/Bective	•			
General Education orUGETC under the following discipline:					
	Communica	ations	Hum	anities/ Fine Arts	
	Social/Beha	vioral Science	Mat	hematicsNat	ural Science
We would like to	o request that the	e designation of	f the course b	oe changed to:	
F	Pre-major/⊟ective	•			
0	General Education	under the follo	owing discipli	ne:	
	Communica	ationsHum	nanities/Fine	Arts	
	Social/Beha	vioral Science_	Math	Natural Science	æ

Pleasenote that a UGET form (CAA02) is required for a UGET designation request.

	:	<u> </u>
or		
	: <u></u>	

Page2 of 2 CAA03Form

University of North Carolina System/North Carolina Community College System (to be completed by the studentsubmitting the form)

x The completed form and any supporting documentation $\label{eq:completed} \left[\begin{array}{cc} v \bullet \check{s} \end{array}\right] \check{s} \; \mu \; \check{s} \; \left] \right\} \; v \; \left[\begin{array}{cc} \bullet \end{array} \right] \; O\!E \qquad \check{s} \; \left. \right\} \; C\!E$

x You must specify the nature of the appeal and cite the specific CAA language that is in contention. Appeals that do not include this information cannot be considered.

Last Name:_		First:		MI:
(Ple	aseprint or type)			
Address:				
	(NumberandStreet)	(City)	(State)	(Zip)
Telephone: _		Email:		
	(Areacode/Number)			
Last NC Com	nmunity College Attended:			
UNCSystem	institution offering admission	:b	peginning (semester	/yr)
	x State your concern(s), citing Attach supporting documents	• • •	the CAA that is appl	icable to your contentic
	•	The CAA may be found at the UNC System website: https://www.northcarolina.edu/college-transfer-articulation-agreements/		
Student	Sgnature:		Date:	

Effective Term: Summer 2016

The Associate in Arts degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

Courses are approved for transfer through the Comprehensive Articulation Agreement (CAA). The CAA enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina System to transfer with junior status.

Community college graduates must obtain a grade of or better in each course and an overall GPA of at

POL 120	American Government	(3 SHC)
PSY 150	General Psychology	(3 SHC)
SOC 210	Introduction to Sociology	(3 SHC)
_		
tonecoursef	rom the following:	

Select

MAT 143	Quantitative Literacy	(3 SHC)
MAT 152	Statistical Methods I	(4 SHC)

MAT 171 Pre-

Effective Term: Summer 2016

The Associate in Science degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic computer use.

Courses are approved for transfer through the Comprehensive Articulation Agreement (CAA). The CAA enables North Carolina community college graduates of two-year associate in science programs who are admitted to constituent institutions of The University of North Carolina System to transfer with junior status.

Community college graduates must obtain a grade of or better in each course and an overall GPA of at least 2.0 on a 4.1 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

The general education common course pathway includes study in the areas of English composition; humanities and fine arts; social and behavioral sciences; natural sciences and mQq5TQq0.00000 mQq5TQq0.000000 mQq5TQq0.00000 mQq5TQq0.000000 mQq5TQq0.00000 mQq5TQq0.

SOC210	Introduction to Sociology	(3 SHC)
Selectwo courses	from the following:	
MAT 171	Precalculus Algebra	(4 SHC)
MAT 172	Pre-c	

The implementation of the 2014 Comprehensive Articulation Agreement between the North Carolina Community College System and The University of North Carolina System presented motivation for the development of uniform articulation agreements across North Car institutions of public higher education. The purpose of the creation of these agreements was to re-evaluate the needs of students, to improve curriculum, and to commit to improving inter-institutional collaboration in order to put student success first. The following list represents the current uniform articulation agreements.

- x Associate in Arts in Teacher Preparation
- x Associate in Science in Teacher Preparation
- x Associate in Fine Arts in Visual Arts to Bachelor of Fine Arts (AFAVA to BFA)
- x Associate in Fine Arts in Theatre to Bachelor of Fine Arts in Theater (AFAT to BFA)
- x Associate in Fine Arts in Music to Bachelor of Arts in Music (AFAM to BM)
- x Associate in