





Select 02' courses from 02' different disciplines:

ECO-251 Principles of Microeconomics (3 SHC)

ECO-252 Principles of Macroeconomics (3 SHC)

HIS-111 World Civilizations I (3 SHC)

HIS-112 World Civilizations II (3 SHC)

HIS-131 American History I (3 SHC)

HIS-132 American History II (3 SHC)

POL-120 American Government (3 SHC)

PSY-150 General Psychology (3 SHC)

SOC-210 Introduction to Sociology (3 SHC)

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Select one course from the following:

MA T-143 Quantitative Literacy (3 SHC)

MA T-152 Statistical Methods I (4 SHC)

MA T-171 Precalculus Algebra (4 SHC)

MA T-271 Calculus I (4 SHC)

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Select 4 SHC from the following course(s):

AST-111 Descriptive Astronomy (3 SHC) and AST-111A Descriptive Astronomy Lab (1 SHC)

BIO-110 Principles of Biology (4 SHC)

BIO-111 General Biology I (4 SHC)

CHM-151 General Chemistry I (4 SHC)

GEL-111 Geology (4 SHC)

PHY-110 Conceptual Physics (3 SHC) and PHY-110A Conceptual Physics Lab (1 SHC)

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The following course is required:

ACA-122 College Transfer Success (1SHC)

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Two courses are required (choose one track):

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DRA -130 Acting I (3 SHC)

DRA -170 Play Production I (3 SHC)

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DRA -140 Stagecraft I (3 SHC)

DRA -170 Play Production I (3 SHC)

M ' ! ž ě ě Ž ~ flě fl" ě Ž flě ? ' ! ! ž ě # , ? " fi 9, " < fi# ' > Foreign Language: A student may take up to 8 SHC of foreign language courses, designated as general education in the Comprehensive Articulation Agreement as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, premajor, or elective credit.

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High school students in the CCP College Transfer Pathway Leading to the Associate in Fine Arts in Theatre must complete the entire pathway before taking additional course in the Associate in Fine Arts in Theatre degree, except for mathematics courses in the Associate in Fine Arts in Theatre.

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218 Stone Hall  
(910) 695-3788  
careercollegepromise@sandhills.edu  
CCP Contacts